Activity



1. Draw a map of the **school grounds.**
2. Label any **microhabitats** that you see.
3. Choose your favourite **microhabitat** and draw a detailed sketch.
4. Add in any **plants and animals** that **live** there.
5. Label all the **plants and animals** you have drawn.
6. Add describing words to your pictures to describe the microhabitats. (e.g. damp, dark, wet, leafy)

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